

SIGNATURE ROUTING LOG

General Information:

Proposal Type: Course Program Other

Proposal Name¹ (course prefix & number, pgm major & degree, etc.): Appalachian Studies Undergraduate Certificate

Proposal Contact Person Name: Ann Kingsolver Phone: 7-8262 Email: ann.kingsolver@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Faculty	12/09/11	Ann Kingsolver / 7-8262 / ann.kingsolver@uky.edu	
Director	12/09/11	Ann Kingsolver / 7-8262 / ann.kingsolver@uky.edu	
		/ /	
		/ /	
College of A&S	2/28/12	Anna Bosch, Associate Dean / 7-6689 / bosch@uky.edu	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council	2/11/13	Joanie Ett-Mims	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

¹ Proposal name used here must match name entered on corresponding course or program form.

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Appalachian Studies Undergraduate Certificate Proposal

submitted by Ann Kingsolver, Director, Appalachian Studies Program; ann.kingsolver@uky.edu, 859-257-8262, January 2012

An Appalachian Studies minor already exists at UK. We are proposing an undergraduate certificate in Appalachian Studies that could be used much more widely by students across colleges at the University. The certificate would require fewer hours than the minor (allowing those with little leeway for electives to earn the certificate) and would emphasize engagement along with interdisciplinary instruction. The undergraduate certificate has strong potential to enhance UK graduates' preparation for a competitive job market by giving them expertise and experience based in Appalachian Kentucky. This regional expertise would enhance their disciplinary training and assist them in thinking through the relevance of place-based narratives, practices, and experiences to their chosen field of study. We envision both students and instructors from across the colleges at the University, and have established community partners in Appalachian Kentucky for service-learning and engaged research opportunities to be offered regularly to those interested in the undergraduate certificate.

The focus of the 12-hour undergraduate certificate will be on understanding the Appalachian region, particularly Appalachian Kentucky, in historical, social/cultural, physical, and comparative context. All students earning the certificate will be required to take APP 200, Introduction to Appalachian Studies (which also satisfies a UK Core requirement), to satisfy an Appalachian engagement requirement (which could be a for-credit or noncredit experience), and to complete a capstone project either through APP 399, the Appalachian Studies Practicum, or a course approved as the capstone experience by the Appalachian Studies Program Director). Remaining courses may be chosen from the Appalachia-related course listings publicized on the Appalachian Studies website each term, or a student may propose additional courses with a rationale accepted by the Appalachian Studies Program Director. Coursework for the undergraduate certificate must be taken from within at least two colleges at the University of Kentucky.

Each student will meet with the Appalachian Studies advisor (the Director of the Appalachian Studies Program, unless someone else has been designated undergraduate advisor) to plan a program of study for the undergraduate certificate. 12 hours of coursework at the 200 level and above must be completed for the certificate, with a student earning a C or better in all of that coursework. At least 6 of those credit hours need to be at the 300 level or above. Students enrolled in a 4-year degree program at UK are eligible to earn an undergraduate certificate; no more than 9 hours may be double-counted for the Appalachian Studies undergraduate certificate and the student's major, minor, or a different certificate program. Those who have completed a four-year degree and want to earn an Appalachian Studies undergraduate certificate may apply to do so. Prior coursework may be applied to the undergraduate certificate with the approval of the Appalachian Studies Program Director.

Here are two examples of programs of study for students successfully completing the Appalachian Studies undergraduate certificate:

1) APP 200 Introduction to Appalachian Studies

GEO 321 Land, People, and Development in Appalachia

APP 399 Practicum – Appalachian Resource Sustainability (1 hour)

SOC 360 Environmental Sociology

CLD 340 Community Interaction

This student could satisfy the engagement requirement through APP 399, and satisfy the capstone requirement through writing a paper for Environmental Sociology on environmental aspects of a proposed development project in Appalachia.

2) APP 200 Introduction to Appalachian Studies

MUS 301 Appalachian Music

ENG 482G Appalachian Literature

HIS 580 History of Appalachia

This student could satisfy the engagement requirement by working in a summer arts camp in an Appalachian county, and write a capstone paper for HIS 580 on the cultural diversity in coal camps of the early twentieth century and how that has influenced forms of social expression in Appalachian social movements.

All students pursuing the undergraduate certificate in Appalachian Studies will be able to participate completely in the Appalachian Studies learning community, with opportunities for service-learning courses and internships in the region, mentored research, attendance of lectures and films by Appalachian Studies scholars, and participation in the annual student conference at UK on Appalachia.

Since Appalachian Studies is not a major, all students completing this undergraduate certificate will satisfy the requirement that no more than 9 hours be taken in their major because they will be taking APP 200 and one course outside their college at UK. Transfer credits that students petition to count toward the certificate will be evaluated by the Appalachian Studies Program Director, who will direct the undergraduate certificate.

The undergraduate certificate in Appalachian Studies would meet a state mandate at this land grant institution for UK students to learn about, and be prepared to apply their knowledge in, Kentucky. Students who plan to go into teaching, health-related, business, and other careers in the state – particularly in the 54 Appalachian counties – could enhance their preparation for employment by having inquiry-based coursework on, and experience in, Appalachian Kentucky and the surrounding region.

Appalachian Studies Undergraduate Certificate Checklist

___ APP 200

Brief rationale of interests guiding coursework within the certificate:

Courses in at least two colleges related to that rationale:

_____ 3 hrs.

_____ 3 hrs. (300-level or above)

_____ 3 hrs. (300-level or above)

[Courses for less than 3 hours may be taken for the certificate, as long as the total number of hours is at least 12.]

Engagement requirement met through _____
(may be a for-credit or non-credit experience)

Capstone requirement met through: _____ (one
of the courses listed above, or other experience – no additional credit hours required)

UNDERGRADUATE CERTIFICATE IN APPALACHIAN STUDIES. *These are examples of courses that could be taken to build an interdisciplinary understanding of Appalachia. In those courses not specifically focused on Appalachia, the student would need to focus on Appalachia in the course project. Many of these courses are taught by Appalachian Studies Program faculty members.*

APP 200 Introduction to Appalachian Studies. A multidisciplinary introduction to Appalachian culture, history and society. Examines how Appalachia came to be viewed as a distinct region; looks at its place in American life.

APP 300 Topics in Appalachian Studies. Study of topics relevant to Appalachian Studies, such as gender, folklore, literature, religion, community development, public policy, social movements and social change. May be repeated to a maximum of 12 credits under different subtitles. Prerequisite: APP 200 or consent of instructor. [Examples of APP 300 courses taught in 2012: Energy in Appalachia and Development in Appalachia.]

APP 399 Practicum (1-6 hours). A field-, community-based, practical or applied educational experience supervised by an Appalachian Studies Program faculty affiliate. May be repeated up to a maximum of 6 hours. Pass-fail only. Prerequisite: APP 200 or consent of instructor.

APP 500 (applying for course number APP 500; currently taught as A&S 500) Global Appalachia. Examines the ways in which Appalachia has always had strong global connections environmentally, economically, and culturally. Appalachia's global dimensions are discussed comparatively with other world regions via topics ranging from local production of global commodities to migration, identity, changing land ownership, and community analyses and responses to the many processes called globalization.

AAS 523 (same as SW 523) Social Perspectives on Racism and Ethnic Prejudices in America. 2-3 credits. The course is designed to provide the knowledge needed in understanding the dynamics of institutional racism from a broader perspective of five specific ethnic minorities in rural and urban America. Particular emphasis is placed upon planned community change and strategies pertinent to minority group communities. Students who wish to make a special, in-depth study of one of the specified content areas may take this course for one additional credit. Prerequisite: consent of instructor.

AEC 324 Agricultural Law. A study of legislation, administrative regulations, constitutions and court cases that have economic ramifications on agricultural and rural life. Prereq: AEC 101.

AEC 424 Principles of Environmental Law. Provides the student with a basic understanding of the principles of United States environmental law. Addresses the framework of the American legal system as it applies to environmental regulation. Covers the sources of environmental law and reviews major federal environmental statutes and judicial decisions addressing specific issues.

ANT 352 North American Cultures. The goals of this course include gaining appreciation for the common humanity and uniqueness of cultures in North America, gaining awareness of and sensitivity toward stereotypes and ethnocentrism, and understanding the distinctions between "race," ethnicity, and racism. A number of the course readings are specifically Appalachia-focused.

CLD 360 or SOC 360 Environmental Sociology. A sociological study of the inter-relationship between human societies and the natural environment. Topics may include population growth; food systems;

energy; climate change; risk perception; disasters; sustainability; social movements; and environmental justice.

CLD 534 or ANT/SOC 534 Sociology of Appalachia. A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context.

ENG 482G Appalachian Literature. Examines the very rich literature – fiction, non-fiction, poetry, film, and music – that has come from the mountains of Appalachia. While the region of Appalachia stretches from Alabama to New York State, our emphasis will be on the literature of central Appalachia – mainly the work of writers from Kentucky and West Virginia.

ENG 483G Studies in African American or Diasporic Literature [when taught as Affrilachian Literature]. An African American or Diasporic Literature course on a period, a theme, a genre, or one or more authors.

ENS 200 Introduction to Environmental Studies. A broad-ranging multidisciplinary introduction to current environmental issues and problem solving presented through a series of case studies. Case studies incorporate contemporary environmental themes including industrialization, resource use, and pollution; changing land use patterns; global warming and deforestation; biodiversity; political regulation; economic resources; cultural attitudes toward nature. Each case study will present environmental issues as scientific problems with social, political, philosophical, and economic causes and consequences. Emphasis is placed on understanding and combining different approaches to environmental problems and on proposing public policy solutions.

FOR 240 Forestry and Natural Resource Ethics. A study of the key ethical concepts of conservation, preservation, deep ecology, land ethic, spiritualism/religion, and multiple value systems as applied to forestry and natural resource issues. Students will gain an understanding of the ethical dilemmas faced by natural resource professionals, and will be able to identify ways of handling these dilemmas, including application of professional associations' codes of ethics.

FOR 280 Forest Policy. Examine the political process as it relates to formulation, analysis, evaluation, and implementation of forest policies. Assess the impacts of various policy decisions and employ the policy process to address such forestry issues as urbanization, fragmentation, invasive species, global competition, certification, and climate change.

GEO 221 Immigrant America: A Geographic Perspective. This course uses a geographic and spatial perspective to introduce students to contemporary immigration to the United States, its origins, adaptation patterns, and long-term effects on American society. Current immigration debates, humanitarian migration, immigrants' experiences (local and transnational), and questions of citizenship and civic participation of immigrants are central to the course.

GEO 231 Environment and Development. This course explores the intertwining of environment, development and sustainability. It analyzes the political economy of environmental destruction (at macro and micro levels) to understand its origins and strategies to prevent it.

GEO 321 Land, People, and Development in Appalachia. Major themes revolve around regional diversity and regional development. Major topics examined include physical environmental context, historical development, and economic and population geography. The study region includes the upland areas between southern New York State and central Alabama. Prerequisite: GEO 130, 152, 172, or consent of instructor.

GEO 322 Geography of Kentucky. An examination of the cultural, economic, political, and environmental diversity of Kentucky. In addition to studying the state's historical evolution, emphasis will be placed on contemporary problems facing the state. Kentucky's regional, national, and international contexts are discussed. Prerequisite: GEO 130, 152, 160, or 172, or consent of instructor.

GEO 509 GIS Workshop. The goal for this course is that each student will become an independent and effective GIS user while developing their collaborative skills in the use of GIS for spatial analysis and representation. To meet this goal, the course follows a participatory workshop model with students working in collaboration with community partners.

GLY 323 Field Work in Regional Geology. Geologic mapping in the field for a six-week period. Description, measurement, and mapping of a wide variety of rocks and structures, and analysis of geologic events in mountainous regions of the Rockies or Appalachians. Includes practice in writing geologic field reports. Offered only during the summer session. At least 40 hours of field-related work per week. Special fee. Prerequisites GLY 230 and GLY 235.

GWS 301-001 Crossroads of Gender, Class, and Race: Trashy Literature. We will read literature by and about people who are insensitively called white trash. We will contextualize the fiction in theories of class, gender, sex, and racialization, specifically the critical study of whiteness, and in regional history, including that of Appalachia.

HIS 580 History of Appalachia. A survey of the social, economic, and cultural history of Appalachia from the colonial period to the present with emphasis on the interaction of this social state region with the broader forces of social change at work in modern America. Prerequisite: HIS 108, 109, or consent of the instructor.

LIN 317-001 Language and Society: Appalachian Linguistics. This course will introduce students to various topics concerning the interaction between language use and social and cultural phenomena, including topics of language and cultural meaning, social segmentation, and linguistic variation, bi- and multi-lingual communities, and the ethnography of communication.

MUS 301 Appalachian Music. A survey of musical genre and styles in the Southern Appalachian region. Vocal and instrumental, sacred and secular materials will be covered, together with the interchanges between African American and European American contributions.

NRE 381 Natural Resource and Environmental Policy Analysis. This course examines the historical development of natural resource and environmental policies, provides an overview of the policy process and key federal agencies which manage natural resources or implement environmental regulations, and introduces basic policy analysis techniques so students can prepare and present a case-specific analysis of existing resource or environmental policy.

PS 456G Appalachian Politics. A study of the interrelationships of the Southern Appalachian region and its people with the larger American political system, culture, and economy. Selective examination of public policies and major issues and their development in the politics of the region.

SOC 235 Inequalities in Society (when taught by an Appalachian Studies Program faculty member). Analysis of the social origins, development, and persistence of inequality in various societies. One of the five modules for this course focuses on Appalachia.

SW 320 Global Poverty: Responses Across Cultures. An examination of poverty in various non-Western cultures. The course will cover the nature, scope, and distribution of poverty, definitions of poverty, common characteristics of the poor, as well as cultural traditions and folkways which contribute to the problem. Social welfare responses and humanitarian efforts which address the problem are examined.